

The Collective Leadership Programme

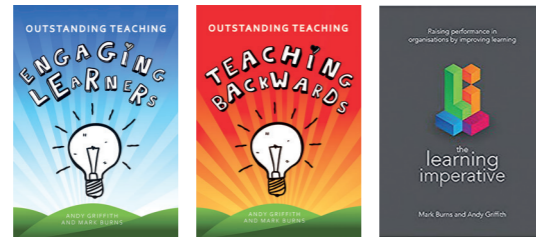
Excellence through Leadership of Learning

Clarity | Focus | Action | Block-removal | Capacity-building

One Team. One Journey.



Mark Burns is the architect and lead trainer, of the award-winning Teacher Improvement Programme **Osiris Teaching Intervention (OTI)**



Mark is also the author of three best-selling books!

The Collective Leadership Programme is the long-awaited training programme for leaders, crystallising the insights and experience of leaders from OTI.

600

Teachers have improved the quality of their teaching as a direct result of OTI

300

Schools have improved teaching quality across the whole teaching staff

36

Case study schools can link OTI to an improvement in their inspection rating

“The open culture of leadership means that staff are not afraid to take risks or make mistakes. They know that they will be encouraged and supported by leaders”
Mile Cross School – Ofsted, 2017

Benefits of The Collective Leadership Programme

- Improve attainment across the school
- Grow leadership capacity
- Empower leaders
- Close the gaps using learning
- Collaboration techniques to perfect pedagogy
- Instill in-built self-evaluation

The Programme develops the whole team, not just the individuals within the team.



The Collective Leadership Programme (CLP)

This is a two term on-site programme for the whole leadership team. It focuses on the collective adult learning to improve the quality of teaching across the school.

It has 5 intense training days across two terms, in which they will construct and implement action plans based on the National Model of Professional Learning.

Alongside they will build Learning Portfolios to log and sustain their progression.

This programme is filled with practical activities that will apply directly and benefit your school context.

ONE SIZE FITS ONE

Why?

Adult pedagogy and improving teacher practice in a sustainable way is far too complex for simple solutions.

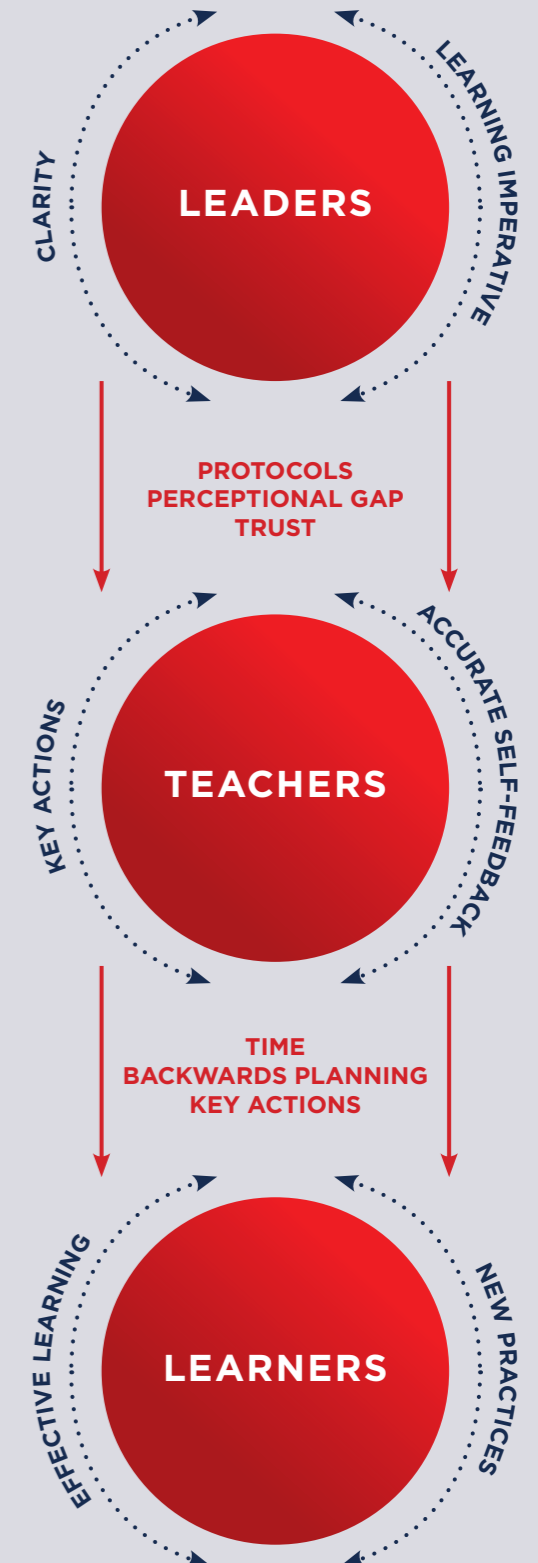
The CLP gets below the surface to the hidden process of teacher development and deconstructs present practice through the eyes of learning. It is the only leader programme focused on collective learning and will provide you with:

- Expert Input
- Clarity on next steps
- Full instructional material
- Leader Learning Portfolios
- Shared clarity among the leadership team
- Strong relational trust
- Long lasting improvement

“Leaders have worked together extremely well to improve teaching so that it is outstanding, with no weaker areas of practice.”

Mile Cross School – Ofsted, 2017

Built with the latest understanding of adult learner development.



Aligned to The National Model of Professional Learning.

TERM 1

Day 1 2 HOURS

Deep Dive

Needs analysis to unearth the block to adult learning.

1. Lack of shared clarity
2. Relational Mistrust
3. "Already done it" syndrome
4. No design principals to adult learning.

Protocols and content unpicked.

Starting points identified and adult learning imperalites examined.

Day 2 Block 1 2 HOURS

Shared Clarity

Prioritisation to find time to focus on impact.

Practical Strategies

- Deepen collaborative dialogue
- Clarify pedagogy
- Sweet spot assessment
- Deepen understanding of subject progression

Day 3 Block 2 5 HOURS

Relational Trust

The Imperative of strong relationship at leader, teacher, learner levels and how these affect learning.

Practical Strategies

- Ensuring all feel personally valued
- Developing strong professional regard
- Modelling leadership competence

Day 4 Block 3 5 HOURS

Accurate Self Perception

How to close the bias gap between self-perception and reality.

Practical Strategies

- Creating transparency about quality
- Developing enquiry mindset
- Accurate Feedback
- Challenging perception gaps

Day 5 Block 4 5 HOURS

- How to lead learning for teachers
- Reflect and embed the leader learning journey
- Presentation of learning portfolios

TERM 2



For more information,
please call Fay on
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