

# Collective Leadership Programme

Excellence through the leadership of learning

Clarity | Focus | Action | Block Removal | Capacity-building

The leadership programme designed to raise teaching quality across the whole school.



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### What is the Collective Leadership Programme (CLP)?

The Collective Leadership Programme is your pathway to transforming the quality and impact of teaching and learning within your school. It is designed to help you build stronger teams, foster trust, and create a school environment that thrives on collaboration and shared vision. This in turn leads to rapid and sustained improvement in your school.

Developed by the lead presenters of the award-winning Osiris Teaching Intervention, the Collective Leadership Programme draws on the insights and experience of effective leadership teams from across the country.

The programme's collective approach ensures that all processes and tools are aligned to leverage strengths, leading to consistency and efficacy cascading throughout the school.

 Boost attainment across the school Enhancing leadership structures at the top benefits the entire school.
Create transparency and clarity around quality standards Clear and effective learning strategies to generate long-lasting improvement.
Deepen collaborative enquiry Ensuring a shared vision while sharpening accurate self-perceptions.
Grow leadership capacity and empower leaders How to prioritise and improve your team's processes and capabilities.
The opportunity to work with Mark has supported staff at all levels to reflect on our work and embrace the 'plus one' approach to improvement in a manageable, realistic and inspiring way; with an abundance of practical, ready to use resources shared throughout the programme. Mark's focused work with our school leaders has helped us identify and take ownership of our perception gap and feel energised, skilled, and ready to tackle the next stage of our improvement journey together

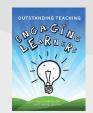
– Rhona James, Depute Head Teacher, Strathaven Academy

Designed by the architects of **Osiris Teaching Intervention**, the **Collective Leadership Programme** is the ideal complement to OTI or a standalone powerhouse for leaders seeking excellence.

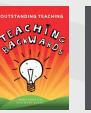


**Mark Burns**, the lead consultant and an architect of CLP and OTI, has worked with Osiris Educational for over a decade. With pioneering work which creates long-term, measurable change, with a provable impact on the practice of thousands of educators. Mark has also co-authored 3 award winning books.





as a united team of strategic leaders!







#### How does it work?

CLP is a two-term on-site programme that engages the whole leadership team. Built with the latest understanding of adult learner development, it will not just transform leadership, but its impact will ripple throughout teachers and learners too.

CLP dedicates 5 professional learning days to create the time and space needed to construct and implement action plans. Each day will be explored in the same way, using:

- Reflections
- Action Planning
- Reflective Dialogue

Alongside this, leaders also build Learning Portfolios to log and sustain their progress.

By the end of the programme the leadership team will:

- Achieve absolute clarity on their next steps.
- Gain full instructional material to support ongoing development.
- Champion development of the whole teaching staff.

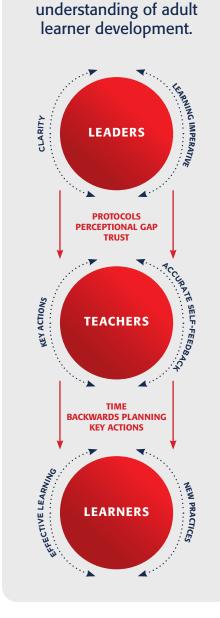
#### Why CLP?

## For sustained learner progress and consistent teaching, implemented by a strong and collaborative leadership.

The problem is, teaching quality within a school is even more inconsistent than teaching quality between different schools.

Without a clear shared understanding of how to effect teacher development, leaders cannot work towards tackling the blocks to improvement. Sustainable improment in collective teacher practice is a complex problem that requires a structured and evidence-driven solution

Built with the latest understanding of adult learner development, CLP is the only leadership programme focused on school improvement through adult learning. Its unique and tailored approach will grow leadership capability and improve attainment across your school.



Built with the latest

**C** Leaders have worked together extremely well to improve teaching so that it is outstanding, with no weaker areas of practice.

The open culture of leadership means that staff are not afraid to take risks or make mistakes. They know that they will be encouraged and supported by leaders.

- Ofsted Report for Mile Cross School

#### **Delivery Timeline**

Scoping (2 Hours) 2 hour scoping with senior leaders to: Discuss your school's needs and expectations. Agree on a cohort details. 4–6 weeks later Module 1: Learning and Leading (1 Day) Needs analysis to unearth the block to adult learning. **TERM 1**  Identify strengths, unpick protocols and agree starting points. 4–6 weeks later Module 2: The Power of Shared Clarity (1 Day) Prioritisation to find time to focus on impact. Gain clarity in your objectives in the midst of a busy educational landscape. • 4–6 weeks later Module 3: High Relational Trust (1 Day) How to create strong relationships at a leader, teacher and learner level. How these relationships affect learning. **TERM 2** 4–6 weeks later Module 4: Accurate Self-Perception (1 Day) How to close the bias gap between self-perception and reality. Recognise areas of improvement and "plus ones" to work on. 4-6 weeks later Module 5: Effective Learning Design (1 Day) Develop a Collective Leadership Programme for your school.

• Lead learning for teachers that reflects and embeds the leader learning journey.

Lead your school towards a brighter future with a clearer direction.

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