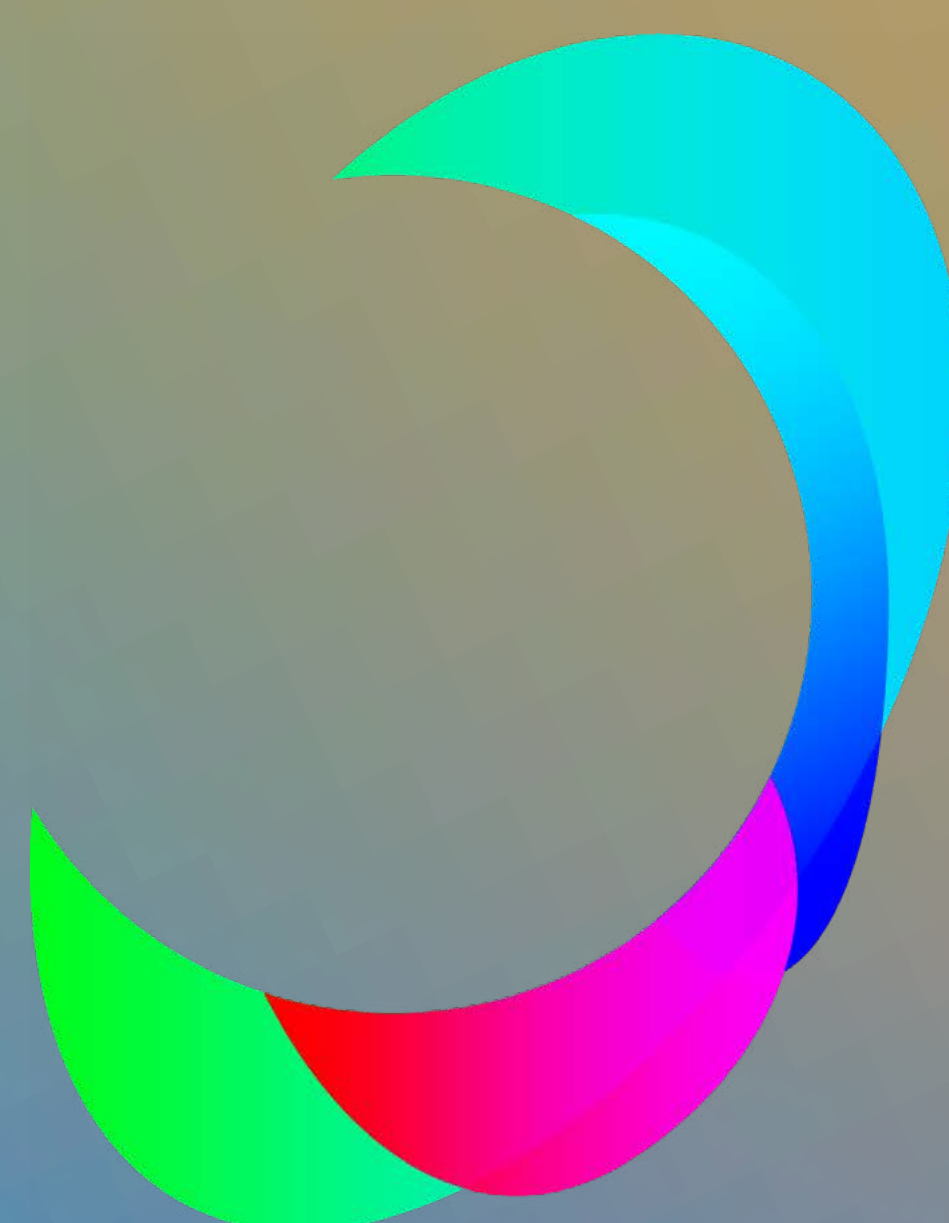


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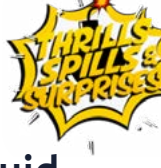



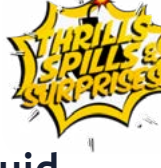


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	 World Headliners	 Global Amphitheatre	 Paradigm Shifters	 Legacy Stage	 Brave Leaders	 Passionate Practitioners	 Cool Schools	 Training Stage
<div>10.00 GMT 06.00 EDT 14.00 GST</div>	<div><div>Join us on the World Headliners stage for a welcoming address from WES co-founders:</div><div><div>Stephen Cox and Anne-Marie Duguid</div></div><div>Welcome to the World Education Summit 2024</div><div><div>Inner Learning</div><div>Prof John Hattie</div></div><div><div>5 Minute STOMP-style Body Percussion Workshop</div><div>Ollie Tunmer</div></div></div>							
<div>11.00 GMT 07.00 EDT 15.00 GST</div>	<div>Great Minds Are Not All The Same: Third Edition</div> <div>Dr Temple Grandin</div>	<div>CRASHING INTO POTENTIAL</div> <div>Scott B Harris and Prof John Hattie</div>	<div>AI and School Leadership Implications</div> <div>Dan Fitzpatrick</div>	<div>Living Legends: 3 Pinnacles of Educational Greatness</div> <div>Prof Linda Darling-Hammond</div>	<div>Responding to Global Trends: The importance of creating school cultures of belonging</div> <div>Leora Cruddas CBE <i>Confederation of Schools Trusts</i></div>	<div>Getting Learning Culture Right: It's not WHAT we learn, but HOW we learn</div> <div>Gavin Hepherd-Hall and Prof Alice Jones Bartoli</div>	<div>ASWforUkraine: A Case of School-Sponsored Humanitarian Relief Effort</div> <div>Ligita Miele <i>American School of Warsaw</i></div>	<div>Peer Coaching for ALL: To grow your staff and students to improve results AND wellbeing</div> <div>Jackie Beere OBE <i>Independent Thinking</i></div>
<div>12.00 GMT 08.00 EDT 16.00 GST</div>	<div>The Social Mobility and Education Challenge for Today's World</div> <div>Rt Hon Justine Greening</div>	<div>Coping in Good Times and Bad: Developing fortitude</div> <div>Dr Erica Frydenberg</div>	<div>Making Change Stick: Implementation science and school improvement</div> <div>Dr James Mannion</div>	<div>Living Legends: 3 Pinnacles of Educational Greatness</div> <div>Prof Sugata Mitra</div>	<div>Seeing School Improvement as a Field of Practice: What we are learning from academy trusts in England</div> <div>Steve Rollett <i>Confederation of Schools Trusts</i></div>	<div>HEART: How to establish strong culture and relationships</div> <div>Andrea Fitzgerald</div>	<div>How Do We Engender a Love of Nature in our Students?</div> <div>Derek Pinchbeck, Ho Mei Chau and Camilla Zanzanaini <i>International College Hong Kong</i></div>	<div>Implementation and Evaluation</div> <div>Anne-Marie Duguid <i>Osiris Educational</i></div>
<div>13.00 GMT 09.00 EDT 17.00 GST</div>	<div>AI, Human Values and Ethical Application: What do we need to know and do?</div> <div>Prof Rose Luckin, Prof Sanjay Sarma, and Dr Neil Hawkes</div>	<div>Learning for All: Through responsive teaching for sustainable learning</div> <div>Prof Lorraine Graham and Dr Jeanette Berman</div>	<div>Embracing a New Equity-Based Approach in Education</div> <div>Prof Lee Elliott Major OBE</div>	<div>Living Legends: 3 Pinnacles of Educational Greatness</div> <div>Prof Viviane Robinson</div>	<div>A Transatlantic Comparison of School Governance</div> <div>Samira Sadeghi and Lea Crusey <i>Confederation of Schools Trusts</i></div>	<div>Keeping Well, Teaching Well</div> <div>Venice Irving</div>	<div>When Student Agency Becomes a Norm</div> <div>Dr Marta Medved Krajnovic <i>Western Academy of Beijing</i></div>	<div>Flourishing Leadership: The importance of leading yourself before leading others</div> <div>Floyd Woodrow MBE <i>Independent Thinking</i></div>
<div>14.00 GMT 10.00 EDT 18.00 GST</div>	<div>Lunch and Learn</div> <div><div>Instructional Leadership</div><div>Mark Burns</div></div> <div><div>Osiris Teaching Intervention</div><div>Carmel Bones</div></div> <div></div>							
<div>15.00 GMT 11.00 EDT 19.00 GST</div>	<div>Building Self-Efficacy through the Learning Pit</div> <div>James Nottingham</div>	<div>High Expectations Remarkable Outcomes: Ensuring equitable outcomes for all learners</div> <div>Prof Christine Rubie-Davies</div>	<div>Student-Led Assessment: Promoting agency and achievement</div> <div>Starr Sackstein</div>	<div>Living Legends: 3 Pinnacles of Educational Greatness</div> <div>Prof Michael Fullan</div>	<div>Using Data to Lead Change</div> <div>Dr Lyn Sharratt</div>	<div>Reward for Improvement Not Ability</div> <div>Noha Abu Karam</div>	<div>How Our Gardening Project Helped the Homeless</div> <div>Mark Beales and Dwayne Primeau <i>Osaka International School</i></div>	<div>Managing Change: A module from The Academy of Women's Leadership</div> <div>Diana Osagie <i>The Academy of Women's Leadership</i></div>
<div>16.00 GMT 12.00 EDT 20.00 GST</div>	<div>Intentional Leadership: A guide for school leaders to unlock deeper collaboration and drive results</div> <div>Dr Peter DeWitt and Michael Nelson</div>	<div>Education Principles and Strategies in Times of Uncertainty</div> <div>Debra Masters</div>	<div>Re-Engineering the System: Powerful lessons of the pandemic</div> <div>Dr Paul W. Bennett</div>	<div>Living Legends: 3 Pinnacles of Educational Greatness</div> <div>Prof Andy Hargreaves</div>	<div>Collective Impact: Overcoming the enemies of efficacy</div> <div>Dr Jenni Donohoo and Glenn Forbes</div>	<div>Reducing Barriers to Learning: Positive outcomes in neurodiverse classrooms</div> <div>Dr Sarah Moseley</div>	<div>Roaming with Elephants: Nurturing life on land</div> <div>Ewen Mcleish and Pepa O'Donovan <i>St Andrews International School</i></div>	<div>Building your Capacity to Lead</div> <div>Andy Vass <i>Independent Thinking</i></div>
<div>17.00 GMT 13.00 EDT 21.00 GST</div>	<div>Professionalism and Positivity</div> <div>Dame Alison Peacock</div>	<div>Navigating Educational Assessment Landscapes: A global perspective</div> <div>Prof Therese N. Hopfenbeck</div>	<div>Are You, and Your Students, Emotional Sherpas or Truly Resilient?</div> <div>Janet Barrett</div>	<div>Living Legends: 3 Pinnacles of Educational Greatness</div> <div>Prof Alma Harris</div>	<div>Stretching Your Learning Edges: Growing (up) at work</div> <div>Jennifer Abrams</div>	<div>Approaching EAL Support Strategically: From arrival to assessment and achievement</div> <div>Beth Southern</div>	<div>Education for Sustainability</div> <div>Sunita Bhandari and Bhawana Bista <i>Kopila Valley School, Nepal</i></div>	<div>Creating the Space to Think Big</div> <div>Liz Robinson</div>
<div>18.00 GMT 14.00 EDT 22.00 GST</div>	<div>Identity and Identity Politics in Schools Today</div> <div>Prof Andy Hargreaves, Dr Dennis Shirley, Dr Victoria Showunmi and Dr Shelley Moore</div>	<div>Learning, Wellbeing and Building Healthy Brains in the Classroom</div> <div>Dr Andrew Curran <i>Independent Thinking</i></div>	<div>The Perfect Fit: The right scaffolding at the right time for the right student</div> <div>Dr Barbara R. Blackburn</div>	<div>Living Legends: 3 Pinnacles of Educational Greatness</div> <div>Prof John Hattie</div>	<div>Opening Doors to Inclusivity and Cultural Proficiency</div> <div>Dr Trudy T. Arriaga</div>	<div>Equity and Excellence: Empowering SEN learners in mainstream education</div> <div>Massrat Shaikh</div>	<div>The Nomadic Learner: Leveraging the metaverse to transcend learning boundaries with success</div> <div>John Kelly <i>Colegio Ikigai</i></div>	<div>Enabling Leaders: Process and precision</div> <div>Anne-Marie Duguid and Diana Osagie <i>Enabling Leaders</i></div>

	 World Headliners	 Global Amphitheatre	 Paradigm Shifters	 Legacy Stage	 Brave Leaders	 Passionate Practitioners	 Cool Schools	 Training Stage
<div>08.00 GMT 04.00 EDT 12.00 GST</div>	<div>Liberating Learning: How and why now?</div> <div>Dr Santiago Rincón-Gallardo</div>	<div>The Futures of Assessment: Navigating uncertainties</div> <div>Sarah Hughes <i>Cambridge University Press & Assessment</i></div>	<div>Supporting Students to Create Their Own Future: How education must respond in rapidly changing times</div> <div>Olli-Pekka Heinonen <i>International Baccalaureate</i></div>	<div>Can Inspections Lead to School Improvement?</div> <div>Dr Melanie Ehren</div>	<div>Education is not an Island: Top tips for school system leaders</div> <div>John Murphy</div>	<div>How Well Does Learning Endure? How Do You Know?</div> <div>Alex Bedford</div>	<div>Charting a Future-Ready Path: Innovative approach to skill development</div> <div>Shahana Kiran Salman <i>GEMS Education</i></div>	<div>Confident Learners: 7 secrets of self-efficacy</div> <div>Jean Gross</div>
<div>09.00 GMT 05.00 EDT 13.00 GST</div>	<div>Curriculum: Concepts and practices</div> <div>Prof Mark Priestley</div>	<div>Seeing through the 'Scotch Mist' of Recent Scottish Educational Reforms</div> <div>Tim Oates CBE, Lisa Bowett and Dr Martin Johnson <i>Cambridge University Press & Assessment</i></div>	<div>A Discussion on Innovating in Professional Learning</div> <div>Dr Cindy Farrar <i>International Baccalaureate</i></div>	<div>Leadership Teams: Growth vs effectiveness</div> <div>Dr Michael Harpham</div>	<div>The Process of Becoming a Totally Inclusive School</div> <div>Angeline Aow</div>	<div>Engaging Students in Real World Problems through Citizen Science</div> <div>Jennifer Towleh</div>	<div>Unlocking Potential: How a transformed CPD platform can empower your workforce</div> <div>Zaitoon Bukhari <i>ATC Trust</i></div>	<div>Empowering Student Voice: Through communication and public speaking skills</div> <div>Dr Siobhán Keenan Fitzgerald</div>
<div>10.00 GMT 06.00 EDT 14.00 GST</div>	<div>Instructional Leadership</div> <div>Mark Burns <i>Osiris Educational</i></div>	<div>Learning Theories and Pedagogical Strategies: In an increasingly digital education landscape</div> <div>Dr Pia Kreijkes and Dominika Majewska <i>Cambridge</i></div>	<div>Global Trends in Education and Diversity, Equity and Inclusion: Charting a path forward</div> <div>Dr Michele Rice <i>International Baccalaureate</i></div>	<div>Do Nationally Governed Education Systems Disconnect Us?</div> <div>Joanne McEachen</div>	<div>How Self-Efficacy Can Make or Break a Leader and Those Around Them</div> <div>Dr Chris Baker</div>	<div>Juxtaposing Gender and Racial Practices: A sense-making exercise to promote critical reflection and inclusivity</div> <div>Michael Neumann</div>	<div>WAT Associates: Building future leaders through internal sabbatical programmes</div> <div>Leyla Palmer <i>Windsor Academy Trust</i></div>	<div>The ART of Metacognition: Developing skills for deeper learning</div> <div>Dr Kate Erricker</div>
<div>11.00 GMT 07.00 EDT 15.00 GST</div>	<div>Enabling Leaders to Flourish</div> <div>Anne-Marie Duguid and Diana Osagie <i>Enabling Leaders</i></div>	<div>Does ChatGPT make the grade?</div> <div>Dr Jude Brady, Sarah Hughes and Alison Rodrigues <i>Cambridge University Press & Assessment</i></div>	<div>Mobilising Youth for Social Impact</div> <div>Jennifer Bahrami and Ziyaan Virji <i>International Baccalaureate</i></div>	<div>Differentiation: Is it a waste of time?</div> <div>Prof Carol Ann Tomlinson</div>	<div>Legacy: Building your eulogy not your CV</div> <div>Dr Victoria Carr</div>	<div>Teaching Emotional Literacy: Enhancing pupil confidence, engagement, learning</div> <div>Richard Evans</div>	<div>The Power of AI: Navigating AI at Gateway College</div> <div>Surani Maithripala and Rukshi De Silva <i>Gateway College</i></div>	<div>Visible Learning for Inclusion</div> <div>Deborah Saunders and Debbie Bartlett</div>
<div>12.00 GMT 08.00 EDT 16.00 GST</div>	<div>Lunch and Learn</div> <div><div>Visible Learning+ Whole-School Programme Prof John Hattie</div><div>Metacognition Steve Ingle</div><div></div></div>							
<div>13.00 GMT 09.00 EDT 17.00 GST</div>	<div>Innovating Education: Educating for innovation</div> <div>Dr Andreas Schleicher</div>	<div>Fashions, Phobias and Evidence: In the reform and improvement of national education systems</div> <div>Jane Mann and Tim Oates CBE <i>Cambridge University Press & Assessment</i></div>	<div>Botheredness: Unlocking imaginative teaching and learning</div> <div>Hywel Roberts</div>	<div>How to Handle Anxiety and Panic Attacks</div> <div>Dr Harry Barry</div>	<div>From Knowledge to Understanding to Wisdom : A tribute to John West-Burnham</div> <div>Dr Marcelo Staricoff</div>	<div>How to Eliminate Anger and Stress: So you can be happier and healthier</div> <div>Dr Mort Orman</div>	<div>What's the Point of School?</div> <div>Hayley Peacock <i>Atelier 21 Future School</i></div>	<div>Deep Learning in the MFL Classroom</div> <div>Crista Hazel <i>Independent Thinking</i></div>
<div>14.00 GMT 10.00 EDT 18.00 GST</div>	<div>The Impact of COVID-19 on Pupil's Mental Health and Educational Outcomes</div> <div>Dr Tracy Vaillancourt</div>	<div>Gaps Between Male and Female Students: In educational outcomes</div> <div>Dr Matthew Carroll <i>Cambridge University Press & Assessment</i></div>	<div>Leadership for Equity, Diversity and Inclusion</div> <div>Prof Paul Miller</div>	<div>Causes of the Rise in Mental Health Issues</div> <div>Prof Sue Roffey</div>	<div>Leading with Impact: Difference-making leadership skills</div> <div>Dr Sammy Wafi</div>	<div>My 2nd Graders' Toy Business: SEL in post-Covid economy</div> <div>Jessen Carley</div>	<div>The Power of Oracy in a Digital World</div> <div>Kathleen Cushnie, Rebecca Moore, Gulev Karayel and Allan McLean <i>Connect Education Trust</i></div>	<div>Restorative Practice and Beyond: Using the power of the arts</div> <div>Roy Leighton <i>Independent Thinking</i></div>
<div>15.00 GMT 11.00 EDT 19.00 GST</div>	<div>Professional Learning that Makes an Impact: Lessons from 25 years of study</div> <div>Dr Jim Knight</div>	<div>Education Reforms: The real impact of evidence from international surveys</div> <div>Prof Montserrat Gomendio <i>Cambridge University Press & Assessment</i></div>	<div>International Women's Month Panel Discussion: Celebrating Women in Education</div> <div>Dr Deeba Parmar, Dr Deborah Outhwaite, Sanchia Alasia and Dr Monika Nangia</div>	<div>Teaching Assistant Deployment</div> <div>Prof Rob Webster</div>	<div>Ditch Imposter Syndrome and Lead Authentically</div> <div>Alec Jiggins</div>	<div>Mastering the Talent-Tech Equation: Thriving in an evolving digital world</div> <div>Dr Raul Villamarin Rodriguez</div>	<div>Building Culture: Getting the conditions right</div> <div>Lekha Sharma <i>Avanti Schools Trust</i></div>	<div>The Power of the Guerrilla Curriculum to Engage All Learners</div> <div>Jonathan Lear <i>Independent Thinking</i></div>
<div>16.00 GMT 12.00 EDT 20.00 GST</div>	<div>Fostering a Sense of Belonging in the Classroom</div> <div>Doug Lemov</div>	<div>The Rise and Rise of Early Years Education</div> <div>Sanjay Mistry and Kate Bailey <i>Cambridge University Press & Assessment</i></div>	<div>Edutubers and Vtubers: Using social networks to promote learning in the digital era</div> <div>Daniela Guerra, Erika Twani, Sarina Peterson and Brianna Rapini</div>	<div>Can we Break the Chain of Chronic Absence and Fix the Attendance Crisis?</div> <div>Prof Robert Balfanz</div>	<div>Leading with Compassion: Why emotions are the new essential skills of leadership</div> <div>Sean Slade</div>	<div>Empowering Educators: Coaching for success</div> <div>Jasmine Abbey Bell</div>	<div>Rewilding our Schools: How community action can make a genuine impact</div> <div>Alex Wirth <i>Anston Greenlands Primary School</i></div>	<div>Love to Learn: How neurobiology tells us that feeling loved optimises learning</div> <div>Dr Andrew Curran</div>
<div>17.00 GMT 13.00 EDT 21.00 GST</div>	<div>Unlocking Learners Latent Potential through Meditation</div> <div>James Low</div>	<div>Sustainable Futures and Education: Running not walking</div> <div>Christine Özden and Tim Oates CBE <i>Cambridge</i></div>	<div>ChatGPT Speaks Out as a Panelist</div> <div>Erika Twani, Darren Coxon, Dr Denise Abulafia, Dr Erik Ramirez Ruiz and Chat GPT</div>	<div>Becoming a Professional Learning Hub: Driving leadership, retention and recruitment</div> <div>Dr Claire Shea and Sevag Kendirjian</div>	<div>Boundaries: How to thrive in teaching</div> <div>Gemma Drinkall</div>	<div>The Power of Collective Teacher Efficacy</div> <div>Louise Gilbert and Danielle May <i>Bridge Schools Trust</i></div>	<div>Improving Wellbeing in a World of AI, Tech and Time Pressures</div> <div>Kelly Hanaghan</div>	

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10.00 GMT 06.00 EDT 14.00 GST	<div>Designing a Curriculum of Hope, Activity and Botheredness</div> <div>Hywel Roberts and Dr Debra Kidd <i>Independent Thinking</i></div>	<div>Embracing the Messy Middle: Implementing education innovations at scale</div> <div>Dr Crystal Green and Lauren Ziegler <i>hundrED</i></div>	<div>Leaders Come In All Forms</div> <div>Keziah Featherstone, Leigh Richards and Harprit Rhode <i>WomenEd</i></div>	<div>Living Legends: Pioneers of Equity and Equality</div> <div>Lizzie Muringi-Ngwenya</div>	<div>We Need More School Leaders Inspired by Sisyphus: When is brave leadership foolish?</div> <div>Ian Potter and Cris Beswick</div>	<div>Having Successful Difficult Conversations: Why they matter and how to have them</div> <div>Andy Buck</div>	<div>World Class: Global comparisons to enhance Early Years practice and provision</div> <div>Elena Rosa Speciani</div>	<div>Power Up Your Questioning</div> <div>Bruce Robertson</div>
11.00 GMT 07.00 EDT 15.00 GST	<div>Inclusion Not Inequity</div> <div>Sir John Jones</div>	<div>Supporting Student Wellbeing in a Changing World</div> <div>Anoushka Jolly, Patience Adesominu, Taroub Mounla and Ron Berlinski, <i>hundrED</i></div>	<div>Building Women's Confidence</div> <div>Parm Plummer <i>WomenEd</i></div>	<div>Living Legends: Pioneers of Equity and Equality</div> <div>Ella Roberts</div>	<div>Developing the Courage to Lead from your Highest Self</div> <div>Darryll Stinson</div>	<div>Vision, Values, Strategy and Culture</div> <div>Dane Carton</div>	<div>Observing Learning in Early Childhood</div> <div>Dr Stella Louis</div>	<div>The Working Classroom</div> <div>Matt Bromley</div>
12.00 GMT 08.00 EDT 16.00 GST	<div>New (Very Old) Ways to Wellbeing</div> <div>Will Ord</div>	<div>Innovation Showcase: Education in Emergencies</div> <div>Imtiaz Ridoy, Eno Simon and Aishwarya Shetty <i>hundrED</i></div>	<div>Lyrical Leadership: As a woman which tune are you dancing to?</div> <div>Bianca Greenhalgh <i>WomenEd</i></div>	<div>Living Legends: Pioneers of Equity and Equality</div> <div>Prof Amanda Kirby</div>	<div>Why Schools Need MESSY Leadership</div> <div>Rosie Connor and Alyssa Gallagher</div>	<div>1 Million Teachers and the Drivers of Innovation</div> <div>Danelle Almarez and Hakeem Subair</div>	<div>The Think Equal Early Years Education Revolution</div> <div>Leslee Udwin and Ruby Jewitt <i>Think Equal</i></div>	<div>From Climate Anxiety to Eco-Agency: Tech-driven hope in global challenges</div> <div>Alistair Hamill</div>
13.00 GMT 09.00 EDT 17.00 GST	<div>How to Work with (Almost) Anyone</div> <div>Michael Bungay Stanier</div>	<div>Innovation Showcase: AI in Education</div> <div>Miska Noponen, Neha Parti, Ali Mansour, Owen Henkel and Aakash Sethi, <i>hundrED</i></div>	<div>Punk Leadership</div> <div>Keziah Featherstone <i>WomenEd</i></div>	<div>Living Legends: Pioneers of Equity and Equality</div> <div>Patrick Ottley-O'Connor</div>	<div>Leading Through Stories</div> <div>Dr Lalith Wijedoru</div>	<div>The DNA of Learning</div> <div>Abdul Chohan</div>	<div>Toddlers, Talk and Technology</div> <div>Prof Rosie Flewitt</div>	<div>Teaching in Challenging Circumstances</div> <div>Haili Hughes <i>Independent Thinking</i></div>
14.00 GMT 10.00 EDT 18.00 GST	<div>Lunch and Learn</div> <div><div>Independent Learners</div><div>Steve Ingle</div><div>Middle Leaders</div><div>Mark Burns</div></div>							
15.00 GMT 11.00 EDT 19.00 GST	<div>Schools for Every Body</div> <div>Prof Guy Claxton</div>	<div>Artificial Intelligence and Biological Intelligence: What are the professional learning implications?</div> <div>Philippa Wraithmell, Dr Neelam Parmar, Erika Twani and Prof Sugata Mitra</div>	<div>Doing Leadership Differently: How does WomedEd elevate and support women educators and leaders</div> <div>Vivienne Porritt OBE <i>WomenEd</i></div>	<div>Living Legends: Pioneers of Equity and Equality</div> <div>Marva Rollins OBE</div>	<div>Harnessing the Power of Partnerships: To maximise public benefit and civic duty</div> <div>Claire Gething and Dawn Haywood</div>	<div>Young Minds Matter: The role schools and educators can play in battling the youth mental health crisis</div> <div>Dr Adrian Cheng</div>	<div>Early Years Panel: The international dimension</div> <div>Pam Mundy, Clair Wain, Yasmin Elsayed, Dr Nasser Nabhan and May Mahmoud</div>	<div>Whole-School Approaches to Literacy</div> <div>Lisa-Jane Ashes <i>Independent Thinking</i></div>
16.00 GMT 12.00 EDT 20.00 GST	<div>Solving the Frankenstein Problem: Why all learning is social and emotional to the brain</div> <div>Prof Mary Helen Immordino-Yang</div>	<div>Technology and Sustainability</div> <div>Dale Mineshima-Lowe, Daren White, Juan F. Dávila y Verdin, Natalia Royo De Hagerman, James Brown and Evo Hannan</div>	<div>Developing Women Leaders</div> <div>Natasha Hilton <i>WomenEd</i></div>	<div>Living Legends: Pioneers of Equity and Equality</div> <div>Nic Ponsford</div>	<div>Rethinking Leadership for the Needs of Our Time</div> <div>Liz Robinson and Shaun McInerney</div>	<div>How to Engage Parents for Positive Results</div> <div>Karen Dempster and Justin Robbins</div>	<div>Stage Not Age: Why a developmentally informed approach matters</div> <div>Dr Sue Allingham</div>	<div>Developing a Culture of Oracy</div> <div>Tim Perris</div>
17.00 GMT 13.00 EDT 21.00 GST	<div>Shift Happens: Be the change</div> <div>Dr Andy Cope</div>	<div>Transforming School Culture Through Values-Based Education</div> <div>Julie Rees <i>Independent Thinking</i></div>	<div>Creating Leadership Development across a Group of Schools</div> <div>Amy Whittall and Tracy Goodyear <i>WomenEd</i></div>	<div>Living Legends: Pioneers of Equity and Equality</div> <div>Peter Tabichi</div>	<div>Leading with Authenticity and Grace</div> <div>Dr Carmen McPherson</div>	<div>AI for Teacher Development: Exploring possibilities and tools</div> <div>David Weston</div>	<div>I've Got It! When Young Learners Self-Evaluate</div> <div>Dr Kateri Thunder and Katie Holt</div>	<div>Teaching and Learning in a Neurodiverse World</div> <div>Nina Jackson <i>Independent Thinking</i></div>
18.00 GMT 14.00 EDT 22.00 GST	<div>Implementing Mastery Learning</div> <div>Prof Thomas Guskey</div>	<div>Informal Stories of Leadership with Anne-Marie Duguid and Special Guests</div> <div>Dale Vince OBE and Dr Ghoddy Muhammad <i>Thrills, Spills and Surprises</i></div>	<div>Leadership Legacies: WomenEd's impact on future leaders</div> <div>Kiran Satti <i>WomenEd</i></div>	<div>Living Legends: Pioneers of Equity and Equality</div> <div>Joseph Williams</div>	<div>Developing Leaders, Maturing the System</div> <div>Dr Matt Silver</div>	<div>Dialogue Skills for Communicating with the World</div> <div>Lucy Hayter <i>Tony Blair Institute</i></div>	<div>Future Focused: Understanding and supporting learning behaviours in ECE</div> <div>Jan Dubiel</div>	<div>Adapting New Technologies to Empower English Language Teaching, Learning and Assessment</div> <div>Joe Dale</div>
19.00 GMT 15.00 EDT 23.00 GST	<div>Bringing Mathematics into the Present</div> <div>Prof Jo Boaler</div>	<div>Informal Stories of Leadership with Anne-Marie Duguid and Special Guests</div> <div>Prof Paul McGee and Tim Lodge <i>Thrills, Spills and Surprises</i></div>	<div>Strategies for Effective Women's Mentoring in Education</div> <div>Nancy Lhoest-Squicciarini <i>WomenEd</i></div>	<div>Creating a Culture of Belonging</div> <div>Hannah Wilson, Bennie Kara, Adrian McLean, Catrina Lowri and Jo Brassington <i>Diverse Educators</i></div>	<div>Three Myths of Inspection: The flawed search for quality</div> <div>Dr Malcolm Groves and Brian Lightman</div>	<div>Deprivatising Professional Practice: A guide to enhancing collective efficacy</div> <div>Dr Matthew McDaniel</div>	<div>The Brain that Loves to Play</div> <div>Dr Jacqueline Harding</div>	<div>Write a Book to Change the World</div> <div>Gavin McCormack and Dr Neil Hawkes</div>

	 World Headliners	 Global Amphitheatre	 Paradigm Shifters	 Legacy Stage	 Brave Leaders	 Passionate Practitioners	 Cool Schools	 Training Stage
08.00 GMT 04.00 EDT 12.00 GST	<div><div>The Human Behind 'the Work' with Will Ord and Prof Jo Boaler</div><div>Sarah Philp and Guests <i>Summit Talk</i> <i>The Official WES Podcast</i></div></div>	<div><div>Rethinking what it Means to go to School: High-impact strategies for innovating within the system</div><div>Jennifer Pro, Kai Vacher, Marva Rollins OBE and Anton Zastavnyi</div></div>	<div><div>Leadership in the Rise of AI</div><div>Olly Lewis</div></div>	<div><div>School Quality Improvement Projects: Leading school improvement</div><div>Dr Ahmed A. Karim Al Koofi <i>Quality House Consultancy</i></div></div>	<div><div>Planning in an Uncertain World: Long-term education planning in an era of uncertainty</div><div>Jo Malone and Carl Ward <i>Foundation for Education Development</i></div></div>	<div><div>'WoLLoW': A new route into the teaching of languages</div><div>John Cloughton</div></div>	<div><div>The Journey to a More Sustainable Future: The role education can play</div><div>Chris Berry <i>Windsor Academy Trust</i></div></div>	<div><div>Game-Based Learning: Inspiration and impact</div><div>Dr Ben Scott</div></div>
09.00 GMT 05.00 EDT 13.00 GST	<div><div>The Human Behind 'the Work' with Dr Santiago Rincón-Gallardo</div><div>Sarah Philp and Guests <i>Summit Talk</i> <i>The Official WES Podcast</i></div></div>	<div><div>Supercharging Learning Interactions with AI</div><div>Darren Coxon</div></div>	<div><div>The Past, Present and Future of Psychedelic Medicine</div><div>Dr Rayyan Zafar</div></div>	<div><div>Teacher the Inspirational Message</div><div>Ghalya Mohammed AL-Fadhul <i>Quality House Consultancy</i></div></div>	<div><div>Learning Up: The rise and role of education entrepreneurs</div><div>David Jaffa, Jason Gould and Carla Aerts <i>Foundation for Education Development</i></div></div>	<div><div>T.R.A.I.N Method for Educators</div><div>Ray Colston</div></div>	<div><div>Harnessing AI to Enhance Teacher Efficiency</div><div>Sydney Atkins and Ritesh Dhanak <i>GEMS Modern Academy</i></div></div>	<div><div>AI for Accessibility and Inclusion</div><div>Prof Miles Berry</div></div>
10.00 GMT 06.00 EDT 14.00 GST	<div><div>The Human Behind 'the Work' with Prof Guy Claxton</div><div>Sarah Philp and Guests <i>Summit Talk</i> <i>The Official WES Podcast</i></div></div>	<div><div>The Path to a Deeper Wellness</div><div>Dr Monica Vermani</div></div>	<div><div>LeadHERship: Transforming education, a sister support model</div><div>Dr Maria Armstrong, Zandra Jo Galván and Leticia Ordaz <i>ALAS Education</i></div></div>	<div><div>School Counseling Model through Inspiration</div><div>Mohamed Ali Almoadhen <i>Quality House Consultancy</i></div></div>	<div><div>Why Staff Wellbeing Matters</div><div>David Baker <i>Foundation for Education Development</i></div></div>	<div><div>Thriving Together: Empowering well-being</div><div>Latha Venkateswar and Alethea Vaz</div></div>	<div><div>Navigating Wartime Challenges: Harnessing technology to reinvent education</div><div>Anna Azarova and Anton Zastavnyi <i>The British International School, Ukraine</i></div></div>	<div><div>The Role of Human Intelligence in the World of AI</div><div>Victoria Hopkin</div></div>
11.00 GMT 07.00 EDT 15.00 GST	<div><div>The Human Behind 'the Work' with Michael Bungay Stanier</div><div>Sarah Philp and Guests <i>Summit Talk</i> <i>The Official WES Podcast</i></div></div>	<div><div>United for Tomorrow: The global HUB schools for sustainability</div><div>Asha Alexander</div></div>	<div><div>Evidence-Informed School Improvement: A guide to stakeholder feedback</div><div>Ernest Jenavs and Imanta Nigals <i>Edurio</i></div></div>	<div><div>The Role of Coaching in Education</div><div>Halima Mawali <i>Quality House Consultancy</i></div></div>	<div><div>Readership, Not Leadership: A new approach to education leadership intelligences</div><div>Alastair Falk <i>Foundation for Education Development</i></div></div>	<div><div>Strategic Direction in Action</div><div>Carey-Lyn Kurten</div></div>	<div><div>AI in Education: From hype to reality</div><div>Matthew Wemyss <i>Cambridge School of Bucharest</i></div></div>	<div><div>Fostering Your Students' Creativity Through Spatial Computing</div><div>Prof Rubén Benet Santos</div></div>
12.00 GMT 08.00 EDT 16.00 GST	<div><div>Lunch and Learn</div><div>Leadership Team Development</div><div>Dr Michael Harpham</div></div>							
13.00 GMT 09.00 EDT 17.00 GST	<div><div>Compassionate and Courageous Leadership: A tribute to Professor John West-Burnham</div><div>Prof John Hattie, Dr Peter DeWitt, Diana Osagie and Anne-Marie Duguid</div></div>	<div><div>ASPIRE to an Education Fit for the 21st Century: For ALL our kids</div><div>Prof Sue Roffey</div></div>	<div><div>Changing Learning, Changing Lives: The impact of shifting from EdTech to PedTech</div><div>Phillip Hedger and Dr Fiona Aubrey-Smith</div></div>	<div><div>Building a Leadership Curriculum</div><div>Dr Steffen Sommer <i>Misk Schools</i></div></div>	<div><div>Average Doesn't Exist: Educating the whole child</div><div>Brigid Ahern <i>Arizona State University</i> <i>Mary Lou Fulton Teachers College</i></div></div>	<div><div>Motivating Students to Learn</div><div>Dr Gad Elbeheri</div></div>	<div><div>Introducing Interdisciplinary Learning: Benefits and challenges</div><div>Therese Andrews <i>Thomas's Putney Vale</i></div></div>	<div><div>Digital Technology: International perspectives and adapting for the future</div><div>Al Kingsley</div></div>
14.00 GMT 10.00 EDT 18.00 GST	<div><div>Standing on the Shoulders of Giants: Professor Mihalyi Csikszentmihalyi</div><div>Stephen Cox</div></div>	<div><div>Critical Thinking in an Age of Generative Artificial Intelligence</div><div>Dr Conrad Hughes</div></div>	<div><div>From EdTech to PedTech: Changing the way we think about digital technology</div><div>Dr Fiona Aubrey-Smith</div></div>	<div><div>Fostering Agency through Student-Led Podcasts</div><div>Dr Sanja Vicevic Ivanovic <i>Greenfield International School</i></div></div>	<div><div>More Than a Meeting: How team-teaching can be better for learners and educators</div><div>Brent Maddin <i>Arizona State University</i> <i>Mary Lou Fulton Teachers College</i></div></div>	<div><div>The Will to Learn: Tips for teachers</div><div>Dave Stuart Jr.</div></div>	<div><div>How to Embed Sustainability Across Your Existing Curriculum</div><div>Paul Turner <i>Ministry of Eco Education</i></div></div>	<div><div>The Intersection of AI Literacy and Inclusion</div><div>Tricia Friedman MBE</div></div>
15.00 GMT 11.00 EDT 19.00 GST	<div><div>Standing on the Shoulders of Giants: Desmond Tutu</div><div>Thandeka Tutu-Gxashe and Prof Dr Ger Graus OBE</div></div>	<div><div>The First 100 Days</div><div>Phil Denton and Micky Mellon</div></div>	<div><div>Bridging Worlds: Innovations in education from Montessori to Musk</div><div>Gavin McCormack and Dan Lakis</div></div>		<div><div>No School is an Island: Leveraging research to reinvent public education</div><div>Robin Lake <i>Arizona State University</i> <i>Mary Lou Fulton Teachers College</i></div></div>	<div><div>Faith Meets Physics: Inspiring STEM pathways with the Gospel</div><div>Latrece Williams McKnight</div></div>	<div><div>Robotics Innovation STREAM Exploration Curriculum for 21st Century Learner</div><div>Siju Philip <i>Global Indian International School, Dubai</i></div></div>	<div><div>Discovering Thing Power: Exploring the potential in student-digital creative assemblages</div><div>Kerry Abercrombie</div></div>
16.00 GMT 12.00 EDT 20.00 GST	<div><div>Standing on the Shoulders of Giants: Professor K. Anders Ericsson</div><div>Mark Burns</div></div>	<div><div>Here and NOW! The Present Future of Schools</div><div>Pam Mundy, Le Trung, Russell Cailey, Darin Jellison, Matt Hagger and Raya Bidshahri</div></div>	<div><div>Artificial Intelligence: Considerations for developing human intelligence</div><div>Prof Sanjay Sarma</div></div>		<div><div>Everything Everywhere All at Once: Systemic challenges require systemic solutions</div><div>Dr Carole Basile <i>Arizona State University</i> <i>Mary Lou Fulton Teachers College</i></div></div>	<div><div>Building Connected Relationships in the Classroom</div><div>Andy McNeilly</div></div>		<div><div>AI is for Learners Not Just for Teachers: Shifting the focus of Generative AI in education</div><div>Dr Nick Jackson</div></div>
17.00 GMT 13.00 EDT 21.00 GST	<div><div>Standing on the Shoulders of Giants: Sir Tim Brighouse</div><div>Dawn Haywood, Prof Steve Munby and Richard Gill CBE</div></div>		<div><div>Embedding Entrepreneurship in the Curriculum</div><div>Victor Sosanya</div></div>			<div><div>Oops! I Did It and Learned: Embracing mistakes, unleashing growth</div><div>Berna Aslan</div></div>	<div>Click here to find out more about each session</div>	



Spotlight On

Accessing Hidden Potential

Julia Black

And Breathe...
The essential guide to breathwork in education

Lesley Collinson and Verity Denman

Bridging Worlds:
Empowering digital native youth to transform education

Clara Hawking

Building Leaders of the Future:
Who are resilient, respectful and WHO CARE!

Upasna Punj

Changemaking 101:
Storytelling for change

Sophie Peccaud and Suji De Hart

Closing the Attainment Gap in the North of England

Eleanor Heathcote

Collaborative Culture in Further Education

Jonathan Kay

Connect to your Inner Superhero

Jeannette Paxia

Do You CARE?

Sam Ajit Thiara

Early Years:
Language development

Alex Bedford

Empowering Education:
Harnessing AI to amplify human potential

Rabbi Efraim Lerner

Empowering Youth to Lead through Radical Empathy

Bryan Saint-Louis

Essential Skills for Life and Career

Dr Esther Zirbel

Flourishing in an Empathetic Learning Space

Alexandra Douglas

Fluent Reading:
Research-based teaching approach

Jennifer Jacobsen

From Chaos to Calm:
Achieving adult wellbeing

Carla Tantillo-Philibert

Ho-Me-I-Ku:
AI driven personalized education

Kunio Hara

How to Embed Sustainability Across Your Existing Curriculum

Paul Turner

Immersive Excellence:
A paradigm shift in educational spaces

Bhawna Sajnani

Immersive Project-Based Learning:
Blending analog and digital learning in reality

Manuel Pittner

Integration in STEM Education

Rania Al Obeid

Intentional Practice as a Performance Superpower

Sarah Niblack

Level Up Learning:
Mastering gamification in education

Surani Maithripala and Naduni Senevirathne

Leveraging AI Tools:
For the language classroom

Noemí Rodríguez

Leveraging Brain-Based Leadership:
In mega-projects and governance

Marina Pochinok

Linking Content for Deeper Meaning in Young Learners

Kim Galbraith

Mindfulness and Positive Education in the AI Era: Reimagined

Naz Zengin

Movement to Boost Communication and Language

Helen Battelley

Neurodiversity and Inclusion:
Supporting ALL learners

Prof Adam Meyersieck

Personal Learning:
The new normal

Cevdet Harun Böke

Pupil Leaders:
Developing a culture of mentoring

Adam Goodbody

Reclaim Power and Joy in Your Leadership

Jennifer Brady

Rites of Passage to Lift Education Outcomes

Tamati Bryers

STOMP-Style Body Percussion with Literacy

Ollie Tunmer

Safe, Skilled, Supported:
Today’s essentials for future-focused practitioners

Julia Silver

Shattering Glass Ceilings for BME Girls in STEM

Hannah Oyewole

Sit in Compliance or Stand Up for Justice?

Dr Leena Bakshi

Teaching Science with Technology:
MOOC and OER’s pathways

Dr Evode Mukama

The Creativity Wheel Driving:
21st Century teaching-learning innovation

Michelle Korenfeld and Dr N’Quavah R Velazquez

The Impact of Data-Driven Decisions on Educational Leadership

Andrew Ghaly

The Invisible Currency:
Data is the new oil and AI is the new engine

Manuj Aggarwal

The PK-12 Education Ecosystem

Dr Irvin Scott

Transforming Education to Better Meet the Needs of Students and Society

Dr Manoj Krishna

Visible Thinking Routines and Metacognition


Penelope Pareja Jarrillo

What If Too Much Resilience Was Holding You Back?

Ross McWilliam

Why Initiatives Fail:
And how to prevent it

Dr James Wood



Research Bites

A School-Based Growth Mindset Programme:
Evaluation findings across Scotland

Dr Kelly Morgan and Grant Small

Child’s Play?
Helping children of prisoners overcome trauma

Dr Mine Conkbayir

Equality, Diversity and Inclusion Among School Staff

Iona Jackson

Expanding the Human Security Approach

Dr Blenn Nimer

Guiding Schools to Improved Performance:
Using a data envelopment analysis approach

Claire Andersen

Mental Wellbeing Support for Pupils with SEND

Dr Michelle Jayman and Dr Maria Gudbrandsen

Scent-Sational Learning:
Unleashing the power of smell in children’s education

Prof Natalia Kucirkova

Standing Desks

Muzdlifa Ragab and Somaia Elmaky

View from the BRIDGE

Sarah Pavey

Improving School Trusts:
Bringing CST and DfE guidance to life

Elza Meiksane
Edurio

Parental Engagement:
How well are schools really engaging parents?

Imanta Nigals
Edurio

Pupil Behaviour:
Teaching in turbulent times

Ben Haslewood
Edurio

Pupil Wellbeing:
The decline in emotional, physical and emotional wellbeing

Elza Meiksane
Edurio

Safety at School:
Navigating the landscape

Ben Haslewood
Edurio

Staff Retention by Role:
Who is most at risk of resigning?

Ben Haslewood
Edurio

The Educators’ Platform

These shorter sessions are available throughout the live Summit and all year long on The Educators Platform.

Living Books								
AI and Technology in 2050	AI and The Future of Education: What’s next?	All About Autism: The practical guides for primary and secondary educators	Bobo’s Big Move: “Where do I belong?”	Brilliant Teaching: How to do equity	Connecting with your Teens	Critical Inquiry in K-12: Unleashing the power of perspective and inquiry	Descriptosaurus: Teaching grammar as part of the writing process	Educating with Passion and Purpose: Keep the fire going without burning out
Dr Zuhair Ahmed	Priten Shah	Lynn McCann	Dr Rebecca Bower and Kelly Bader	Dr Adeyemi Stenbridge	Andy McNeilly	Dr Nathan Lang-Raad	Alison Wilcox	Rebekah Shoaf and Meredith Matson
Effective Strategies to Support Children’s Behaviour and Emotional Wellbeing	Effortless Learning: 3-5x faster results	From EdTech to PedTech: Changing the way we think about digital technology	From Reopen to Reinvent	Habits of Resilient Educators: Strategies for thriving during anxiety, doubt and change	Happy Teacher Revolution: Building your roadmap to claiming and sustaining joy	How to Build Student Agency and Inform Your Teaching Through Formative Assessment	Inclusive Education at the Crossroads: Effective global special needs provision	Intent, Implementation, Impact: How to design and deliver an ambitious school curriculum
Cath Hunter	Prof Paulo Sergio Santos Negrete	Dr Fiona Aubrey-Smith	Prof Michael Horn	Dr Lindsay Prendergast	Danna Thomas	Marine Freibrun and Sandy Brunet	Philippa Gordon-Gould and Garry Hornby	Matt Bromley
Introducing the Sustained Shared Thinking and Emotional Well-Being Scale	Iterate: The secret to innovation in schools	Leading in Multi-Tiered Systems	Lessons Learned from Maths Lessons	Meet the Free Agent Learners: Changing school from the outside in	Michelangelo in the 21st Century: Tools to foster creative thinking	Movement Environment Rating Scale: Looking at the quality of the physical environment and pedagogy for young children	Neurodiversity and Education: From wellbeing to welldoing	Once Upon an Outreach Teacher
Dr Denise Kingston and Prof Iram Siraj	Prof Justin Reich	Dr Katie Novak	Keith Parramore	Dr Julie Evans	Michelle Korenfeld	Carol Archer	Paul Ellis and Abby Osborne	Ginny Brown
Opening Doors to Ambitious Primary English	Primary Education Voices: Advice from inspirational educators	Promoting Physical Development and Activity in Early Childhood	Sensible School Self-Review	Sharing Your Education Expertise with the World	Shift Teaching Forward	The Four Pillars of Parental Engagement	The Joy of Not Knowing	The Mental Health and Wellbeing: Of children and young people with learning difficulties
Bob Cox	Matt Roberts	Dr Jackie Musgrave	Tracey O’Brien	Dr Jenny Grant Rankin	Kelly Cassaro	Karen Dempster and Justin Robbins	Dr Marcelo Staricoff	Dr Kirstie Rees
The Power of Assistive Technology: The miniguide	The Power of the Whole: What is lost by focusing on individual things	Why Play Matters and How it Works	Widening the Circle: Creating inclusive classrooms, curricula and teaching					
Julia Clouter	Sean Slade	Caroline Essame	Jean Gross CBE					

Podcast Corner			
Reconnecting with Professor Michael Fullan	Virtuous Leadership with Professor Viviane Robinson	De-Implementation with Dr Peter DeWitt	Instructional Coaching with Dr Jim Knight
Sarah Philp and Billy Burke <i>Changing Conversations</i>	Sarah Philp and Billy Burke <i>Changing Conversations</i>	Sarah Philp and Billy Burke <i>Changing Conversations</i>	Sarah Philp and Billy Burke <i>Changing Conversations</i>
Interview with Inspiring Educationalist Maxine Pittaway MBE	Learning from Others	Other Side of the Fence: Audio lessons in diversity and inclusion	Podcast on Educational Gamification
Ange Anderson	Toria Bono	Dr Lalith Wijedoru	Eva Garcia Muntion and Eduardo Mota
Tutoring Tips: The podcast			
Arthur Moore			

Resources to help you implement WES 2024.



Summit Central

Access every session from WES 2024, on-demand for a full year. You don’t have to miss a single session. Available after the live launch in March.



Summit Roadmap

Full of ideas of how to make the most of the live Summit and the year of access, turning WES 2024 into a complete professional learning package.



Impact Framework

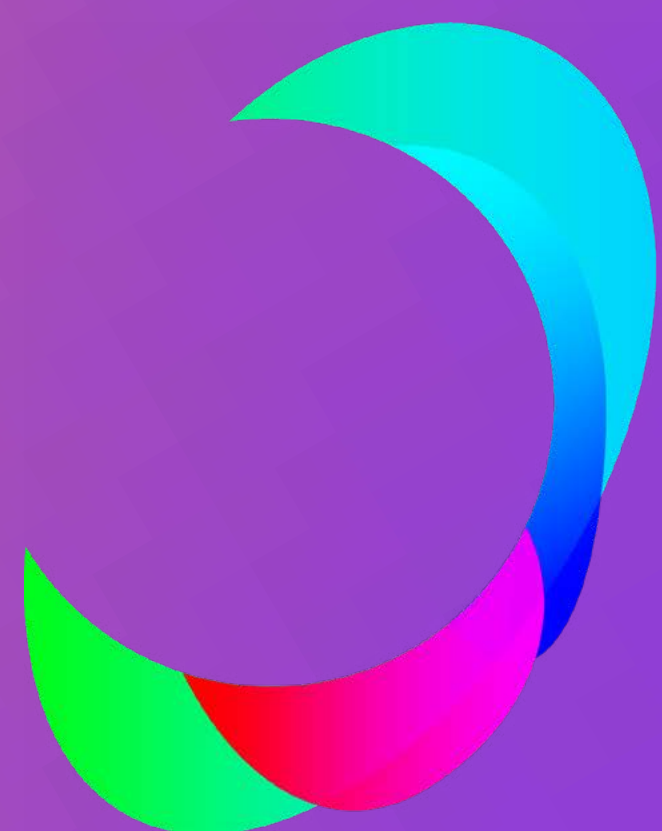
This impact framework is your one stop shop to evaluating and measuring impact of your staff engaging in the World Education Summit.



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See the amazing impact the World Education Summit has made for schools around the world.

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With sessions organised by theme, role and phase; build a pathway for your professional learning for the whole year.

Here is an example of how this can be applied across your school, along with a breakdown of the sessions you will find at WES 2024:

CHOOSE 4 across the 4 live days

Key members of staff attend 4 to 8 targeted sessions at the live Summit, others will have access and can dip in as and when time allows for inspiration.

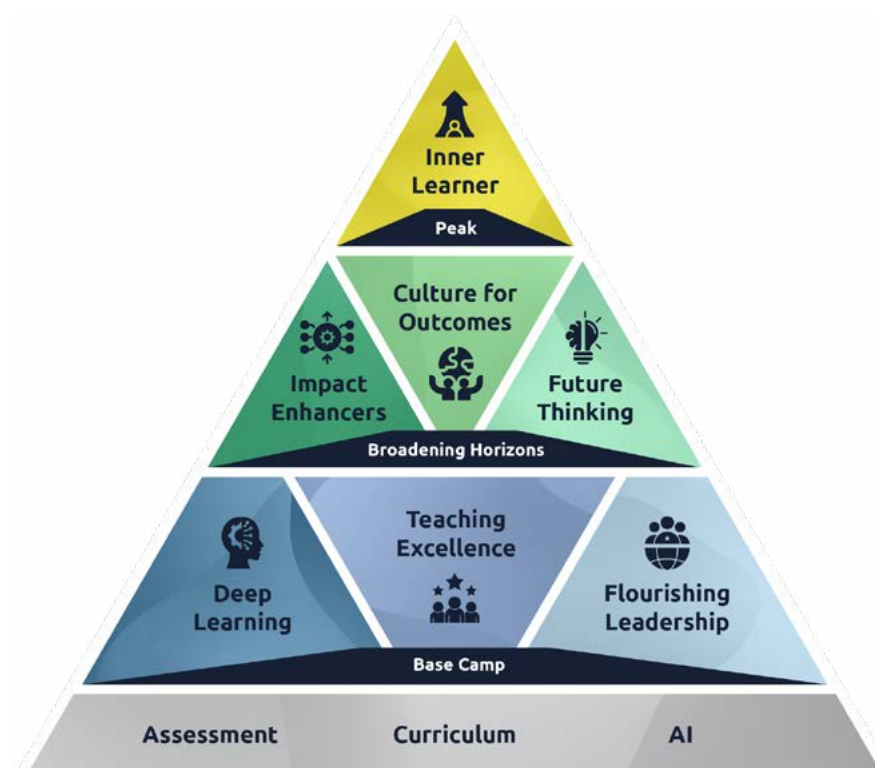
TARGET 10 for the next 10 months

Choose 10 Base Camp sessions for leaders and teachers. These sessions can be used as training sessions; as stimulus for unpacking in teams, or independently.

IMPACT all year long

Focus groups could be assigned to 4 key sessions from individual themes. Discuss, implement and apply ideas.
What is the impact?

WES 2024 Themes



38
Sessions

Deep Learning

Bring learning into action with new perspectives and practical strategies.



58
Sessions

Teaching Excellence

Fill your teacher toolbox with new ideas to bring excellence into your classroom.



69
Sessions

Flourishing Leadership

Unpack leadership models with the very best in the field to take you to the next level.



61
Sessions

Impact Enhancers

From research to reality, mobilise knowledge for people, curriculum and processes.



55
Sessions

Culture for Outcomes

Establish and enhance a culture of inclusivity and success across your school.



71
Sessions

Future Thinking

Focus on the future of education with this inspiring theme.



28
Sessions

Inner Learner

Push the boundaries of your knowledge, with a focus the internal.

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Every session is available on demand for a full year, so you don't have to miss a thing.

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41

Sessions

Curriculum Design

19

Sessions

Artificial Intelligence

30

Sessions

Future of Assessment

97

Sessions

Early Years

238

Sessions

Primary Focus

225

Sessions

Secondary Focus

81

Sessions

System Leadership

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Enabling Leaders

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COBIS
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Independent thinking

tssa
Thinking Schools South Africa
Investing in a thinking generation

Institute for Educational & Social Equity

ALAS
Association of Latino Administrators & Superintendents

ACEL
Inspiring Educational Leaders

ASU
Mary Lou Fulton Teachers College
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