

Refresh Your Teaching

Osiris Teaching Intervention

The fastest way to increase teacher impact in the classroom.

*"Osiris Teaching Intervention has transformed
the culture and staff in my school."*

– OTI Headteacher

12
Years

400+
Schools

5000+
Teachers

95% of teachers improve their practice by one level.*

*Study by Wolverhampton University

Why choose the Osiris Teaching Intervention (OTI)?

What is OTI?

The Osiris Teaching Intervention is a school-based professional learning programme for teachers which accelerates the process of individual growth, resulting in better outcomes for children and young people.

It is the most effective way to accelerate the quality of learning and teaching, by ensuring immediate and sustained changes in classroom practice.

Combining the latest research, instructional coaching, practice, video work and reflection, OTI is delivered over a 12-16 week programme. Fitting around your existing school week, it is equally effective using face-to-face or online and hybrid models. The programme is proven to work in all phases and teaching environments, adapting to your specific context.

OTI builds on what is already working well, then helps your teachers individually identify their next steps towards increasing their impact.

The latest theories and research are continually updated and embedded in practical and easily adapted activities throughout the programme.

Why Now?

All teachers need a refresh. The demands put upon teachers have been unparalleled, particularly in the last two years. They have navigated disruptions, absences, online learning and returning to the classroom, hybrid delivery, teacher assessments, PPE requirements and a wellbeing and mental health epidemic, all to keep classrooms and learning going.

Now is the time to make them feel uplifted, upskilled and improved. To help them feel loved, valued and confidently professional.

**Your teachers deserve the best.
Your teachers deserve the
Osiris Teaching Intervention.
Now more than ever.**

“ *The impact has been dramatic.*

OTI Headteacher

The Benefits of OTI

For Teachers

- ✓ Forms the lifetime habits of great teaching
- ✓ Significant improvement (Wolverhampton University found a 95% success rate)
- ✓ Builds on what they already know
- ✓ Challenges learner dependency
- ✓ Confidentiality assured

For Senior Leaders

- ✓ Instant and sustainable impact on standards
- ✓ Motivated and inspired staff
- ✓ Better quality teaching
- ✓ Easy to implement
- ✓ Clarity on next steps across your school

“ *The impact has been so great on teacher standards and morale, pupil learning and achievement.*

OTI Headteacher

The Programme Architects

This school-based professional learning programme was created by Andy Griffith and co-developed by Mark Burns and Stephen Cox.



Andy Griffith



Mark Burns



Stephen Cox



Andy and Mark have also written three best-selling books on the principles of OTI.



What does OTI do differently to achieve the 95% uplift?

Confidentiality

Teachers' development is treated in confidence, encouraging them to be open to the learning and development on offer.

Relational Trust

Teachers learn to trust their existing models, building confidence and openness to change.

'Plus One' Approach

The next stage for each teacher is identified so they practise and perfect one improvement at a time.

Clear Objectives

OTI is designed with clarity in mind, so everyone knows what to do, how to do it and what success will look like in their classroom.

Learning Design

OTI is now in its twelfth iteration. Every year all processes are unpicked, based on evaluation and feedback, to enhance impact.

Objectivity

Having worked with more than 5000 teachers across over 400 settings in 12 years, we bring objective expertise to the professional development process.

One Size Fits One

Each teacher is taken on a personal journey, based on what they are doing in their classroom.

Improved Habits

All new routines and adapted processes are deliberately practised and evaluated until they are fit for purpose and become habits.

Collective Efficacy

OTI teachers begin an individual journey that develops into a collective. That way practice is understood and gains are amplified across the school.



OTI is the first commercial teacher programme to be recommended by GTCS.

Quotes from OTI Delegates

“ *My teaching mojo has returned.*

Previous OTI delegate

“ *I was ready to retire; I had forgotten why I entered teaching in the first place. NOW I am renewed, and excited to go on.*

Previous OTI delegate

“ *The impact OTI has had on me, and my learners has been way above my expectations. The programme has reignited my love of teaching and inspired my learners to become independent and resilient.*

Previous OTI delegate

“ *New strategies implemented as a result of OTI led to a significant improvement in the progress of pupils and the standard of their work.*

Previous OTI delegate

How is OTI structured?

The three-module structure takes place over two terms, in cohorts of five or ten teachers. The programme is built around your school day, ensuring minimum disruption.

Each module is explored and embedded in the same way:

- Professional learning session
- Film and unpick a lesson
- One-to-one instructional coaching
- Practice in the classroom.

Module 1: Engagement

OTI teachers get practical strategies to ensure ALL pupils are engaged in learning ALL of the time. Too often 'teaching to the middle' results in 50 to 70% engagement. Not after OTI.

Module 2: Feedback

All teachers give feedback. We know from research and observation that 1/3 has no impact, 1/3 has a negative impact and 1/3 is very powerful. In this module we unpick the models teachers are using and rebuild them to ensure that all feedback is powerful and acted upon.

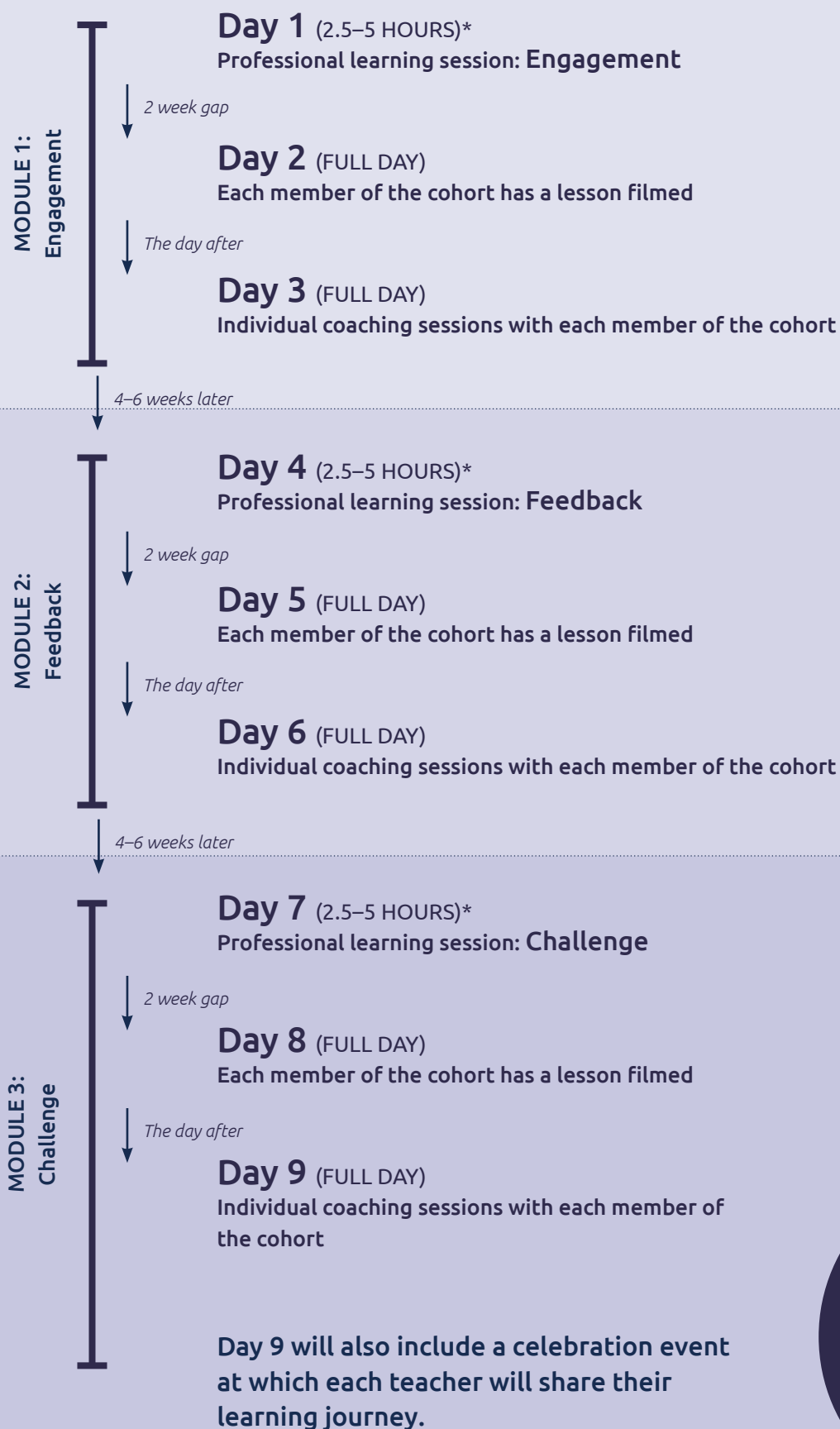
Module 3: Challenge

Every learner is unique. To be stretched they need meaningful (Plus One) and timely challenges. Doing this with the whole class demands the practical strategies and forethought this module provides.

OTI Structure

Half-day scoping with the SLT, to:

- Discuss your school's needs and expectations in detail
- Agree on a cohort of suitable teachers.



*Indicative timings to meet the needs of the school



For more information,
please call us on
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