

## Why work with Osiris Educational?

Osiris Educational has worked with over 10,000 schools, consistently bringing impact and quality to professional learning.

We are the exclusive Visible Learning+ licence holder for the UK, supporting 2,000 schools and over 20,000 teachers who have already been inspired by Visible Learning, from attending our conferences, courses and in-school training.

Each journey takes around three years. Using Osiris's unparalleled levels of expertise, nothing is left to chance. 'It is like having Professor John Hattie on your Leadership Team.'



"Within these pages, you will see how Visible Learning+ from Corwin, based on my research, can help schools and school systems develop Visible Learners who can articulate what they are learning, how they are learning, and where they are going next on their learning journey. Visible Learning+ is unique because it not only gives you evidence to prove what you are doing is effective, it also provides the data-gathering techniques you need to continuously measure your impact on student learning and use evidence to inform your next professional learning steps."

#### **Professor John Hattie**

University of Melbourne, Senior Research Consultant, Visible Learning+

Professor John Hattie is one of the world's leading educational thinkers, researchers and authors. He is at the forefront of schools and system improvement, advising governments around the world.

## What is Visible Learning+?

The Visible Learning+ whole school programme provides a long-term, sustainable solution. It aims to improve student learning and achievement through a model of professional learning designed to implement the research of Professor John Hattie.

Visible Learning+ is unlike other programmes. It is not prescriptive and looks very different in each school, establishing clear baselines and focus areas. From these starting points, expertise and Visible Learning processes are implemented.

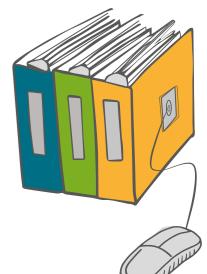
Over the course of three years, schools that participate in the Visible Learning+ programme will build a foundation of knowledge and create plans for success, learn to collect and evaluate data to inform decision-making, and systematically embed high-effect strategies to ensure sustainability.

It draws together all layers in the organisation, giving them clarity on what works best, then scale up that practice. When used across groups of schools, the impact can be amplified and school capacity sustainably enhanced.

The Visible Learning+ programme is now available in a variety of delivery methods:

- Face-to-face
- Consultant-led virtual training via Zoom or similar
- Facilitated online modules

We will work with you to design a bespoke delivery plan from these options that works for your setting.



# See the research database at VisibleLearningMetaX.com

The Visible Learning research is the world's largest evidence base on what works best in schools to accelerate student learning. The power of the research lies in helping educators understand, measure and evaluate the impact they can have on student growth and achievement.

Visible Learning Meta<sup>x</sup> offers unparalleled access to the most up-to-date Visible Learning research, interpretations and analyses — making it possible to understand the research and adapt it to your particular context.

## What makes Visible Learning+ so powerful?

The power behind Visible Learning+ lies in the process of implementation and the mindset shifts that occur when thinking about learning in a whole new way. These concepts and overarching themes fuel the impactful change that Visible Learning+ brings to schools and systems.

# **Key themes**

To help schools use the research to impact practice, there are several key themes that provide a lens through which to measure impact. These themes are woven throughout the impact cycle and professional learning sessions and provide a backbone for evaluation and learning.



## The impact cycle

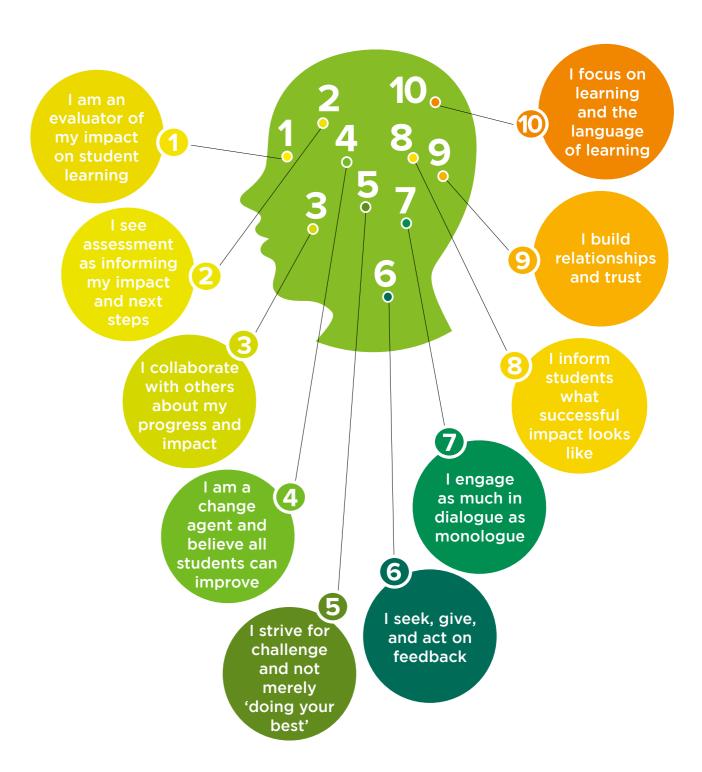
Schools engage in a continuous process of self-evaluation to determine focus and decision-making. This evidence-based cycle of inquiry has five distinct stages and is repeated annually.



## What makes Visible Learning+ so powerful?

## **Mindframes**

One of the most important influences on student achievement is how leaders and teachers think about learning. Through his research, Professor John Hattie put together the ten ways of thinking, or 'mindframes', underpinning actions taken in schools to accelerate achievement.



## The 7 BIG benefits of Visible Learning+

Long-term

Visible Learning+ allows you to think and act long-term. It builds capacity, evidence and information flows at every level. It allows you to future-proof for growth and changes yet to come.

Teacher expertise

Visible Learning+ privileges teacher expertise. It brings clear insight into where the most significant gains are to be made. In schools, variation becomes understood. It is the first professional development system where truly one size fits one.

Learner agency

Affecting learner expectations and progressions is central to Visible Learning+. Assessment capability, critical disposition, goal orientation and developed metacognition enable learners to become their own teachers. It delivers pupil voice in learning and allows them to take control of their own learning.

Secure platform

Visible Learning+ is based around a framework proven to have impact. It allows you to identify what is working and scale it up. Future initiatives become easy to implement.

Focus on learning

No other system of improvement puts the focus on learning and learner progression like Visible Learning+. It doesn't matter what curriculum or teaching methods are employed. Visible Learning+ transfers the focus to learner uplift, ensuring the biggest gains for all.

Collective action

By galvanising collective efficacy, Visible Learning+ fires the most powerful and least understood of high-impact factors. Having everyone on the same page with specificity of purpose and shared understanding of process means that huge gains are achievable. Collective efficacy is central to the Visible Learning+ process.

**Evidence-based** 

The three forms of evidence are triangulated in Visible Learning+. John Hattie's research base combines with an evaluation of internal evidence of what works. The Visible Learning+ inbuilt evaluation tools allow you to predict priorities and see traction as implementation happens.

## Align, build and accelerate with the School Impact Process

Designed to enhance the capability of school leaders and teachers, the Visible Learning+ School Impact Process is a three-year evidence-based improvement plan. A combination of professional learning and assessment tools to provide a longterm, sustainable solution to accelerate student learning and increase schoolwide achievement.

Connect and harmonise existing school and system initiatives, build internal capacity, and harness the collaborative energy of educators with the School Impact Process. Through ongoing cycles of evidence gathering and knowledge building, educators can focus on the practices that maximise their time, energy, resources and impact.

#### **Begin here** Implement professional learning based on your greatest area of need Build a Align Implement Develop Establish foundation curriculum clarity for collective across systemic and equity reform school(s) learning efficacy assessment Assessment Measure **Tools** your Learn how impact to continuously to gather track and evidence measure progress Engage in Maintain continuous. momentum & adaptive cycles sustainability Gather of evidence evidence for gathering 60 days **School Impact Outcomes**

LEADERS

Enhanced

into school

performance

and improved

making based

on evidence.

visibility

decision

TEACHERS

experts who

teach based

understanding

of what works

raising student achievement.

Adaptive

on a clear

best for

STUDENTS

Students

increased

attendance,

engagement,

progress, and

achievement.

demonstrate

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Develop

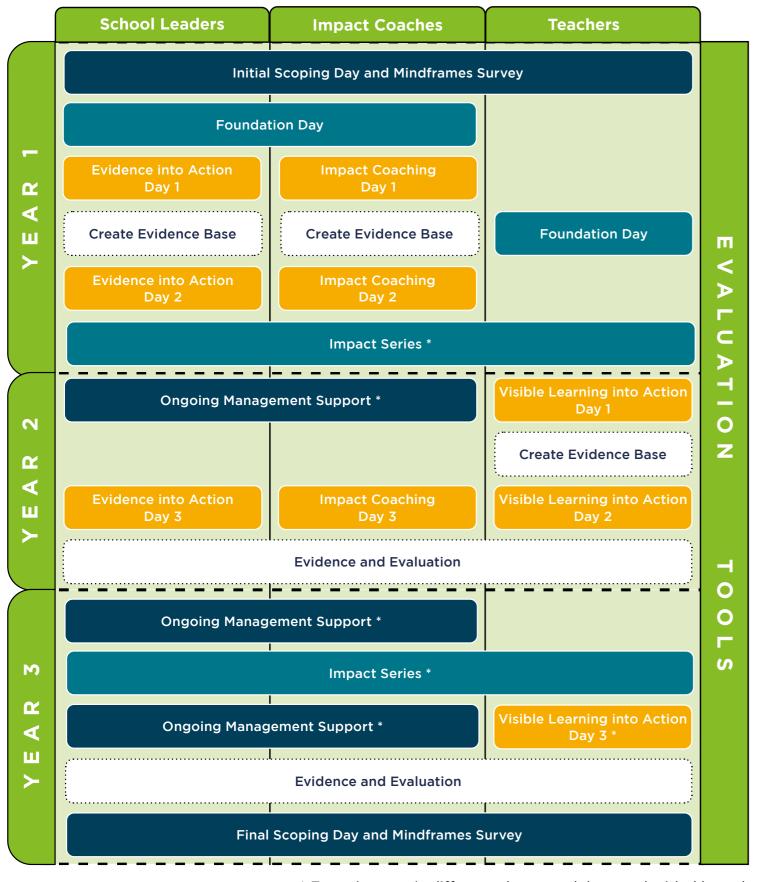
Visible

Learning

action plan

### **Programme Overview**

Every Visible Learning+ journey is different as it is tailored for each school or system, however, here is a breakdown of what you can expect over the 3 year programme.



## Session descriptions

## **Foundation Days**

Develop a common language of learning across your school(s) as all of your leaders and teachers examine the Visible Learning research and discover what makes a significant impact on student achievement.

## **Professional Learning Sessions**

Build a cycle of inquiry into your school's professional learning process. This allows you to focus your time, energy and resources on what has the greatest impact on learning.

#### Evidence into Action (3 days) - for school leaders

Collect and analyse real evidence from your school to develop an action plan for your school/system. Review progress through impact cycles to keep an up-to-date action plan that ensures ongoing improvement.

#### Visible Learning into Action (3 days) - for teachers

Gather evidence from your classrooms to develop an impact cycle for every classroom. Impact Coaching (3 days) – for activators

One-on-one, personalised coaching sessions to ensure that growth and effective changes are embedded in your school for long-term sustainability by training key champions in your school to become impact coaches.

## **Impact Series**

Enhance your school's capability around the key Visible Learning themes so teachers can have the greatest impact on students' learning. You can choose from the following sessions:

#### **Developing Visible Learners**

Encourage student ownership of learning to develop visible learners in the classroom.

#### Feedback that Makes Learning Visible

Shift the conversation from giving to receiving feedback and evaluate your impact.

#### **Designing Learning using SOLO Taxonomy**

Create effective pre and post-tests using the frame work for effective reliable design.

#### How Students Learn: High impact strategies

Engage with the newest research about the science of how we learn.

# **Evidence-Gathering Tools and Support**

Throughout your Visible Learning+ journey, you will be supported with a set of tools to measure the actual and perceived impact of your teaching.

#### School Capability Assessment

A consultant will present an unbiased baseline report to personalise your action plans. Mindframes Survey

Measure the extent to which attitudes, beliefs and dispositions of teachers and school leaders align to the ten powerful mindframes for accelerated learning outcomes.

#### **Ongoing Management Support**

Ensure you are on the right track with ongoing support from specialist consultants.

#### Resources

Your reference guide to ensure you have the optimum support at all times.

## Visible Learning+ across the UK



## Hear what schools are saying about Visible Learning



We needed a vehicle or framework to explore, harness and develop best practice for both pupils' learning and teachers' teaching. After embedding Visible Learning practices and processes, pupils are now very articulate about their learning, how they learn and what is effective, while teachers are clear about the terminology and use of learning tools, including success criteria.

Durdan's Park Primary School, London\*



Although our school was improving its outcomes, it lacked a coherent approach to teaching and learning. We had tried a number of different initiatives but they were rather piecemeal and weren't embedded across the school. The evidence of Visible Learning is clear - results have continued to improve and our school has climbed from outside the top 10 up to second out of over 50 schools in Staffordshire for GCSE progress. The great thing about our journey is that we never arrive! It is ongoing because as we continue to evaluate our practice we can continually see ways to improve further, by always seeking to develop what works best, rather than simply what works.

Wolgarston High School, Staffordshire\*



Our desire was to make sure that we supported and challenged our pupils to achieve the best possible outcomes. Visible Learning has resulted in definite signs of improvement. Learning dispositions are becoming embedded in the everyday language that the pupils use. Visitors to the school have commented on the language used and pupils, when questioned, are able to articulate their dispositions.

St Hugh's School, Woodhall Spa\*

# Visible Learning+ has been implemented...



in 376 schools



by over 10,000 teachers

\*We have full case studies available upon request.



If you would like to discuss bringing Visible Learning<sup>+</sup> into your school, contact Adele and Wendy on:



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Three ways to start your Visible Learning journey:

1. Visible Learning<sup>+</sup> Webinars

Find out more about Visible Learning through the free webinars on our website: www.OsirisEducational.co.uk

2. Phone call or in-school visit

Arrange to speak to one of our experienced Visible Learning+ consultants about how it can work in your school or system

3. Case Study Visit

Book on to an open afternoon to see Visible Learning in action at one of our partner schools

**CORWIN** 

Visible Learning plus

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