Whole-School / Group Implementation and Impact Measures

Intention: Consider what you want to achieve – what is your dream? Potential and possibilities

World Education Summit
18 – 21 March 2024

	Questions	How	Impact Measures	Your Approach (For you to fill in)
GOALS As a school, local and group	• Why WES? • How does WES align to your aims, values and CPD priorities? • What do you hope it can achieve? • With who?	• Gaining buy-in • Communicating the dream • Ease to engage and user journey	• Integration and alignment to: - Team - School plans - Positive feedback pre-WES - Scale and plans	
PLANS Stakeholders, strategies, reach and research	• What was your approach to extend reach at local level? • What models can you use to encourage buy in, engagement, and knowledge mobilisation? • What difference has it made to staff, classrooms and schools?	• Approach to implementation – flexible, targeted, or managed • Planning for WES sessions • Local wrap around sessions to support and capture • Add to current programmes NPQs, etc.	• Strategic plan • Reach and scale of engagement across roles • Sharing and mobilising forums set up (e.g. Padlet, teach meets, team meetings, professional learning days)	
ACTIONS Infrastructure and leadership	• What was your experience of WES? • Which sessions were most important to you and why? • How have you used WES to support professional learning in your school? • What real impact have you seen? • What does it look like, feel like, sound like?	• Onboarding by school / organisation registration process • Structures to enable to thrive • Linking to performance management • Develop feedback discussions and application in classrooms / team meetings / mentoring / buddying	• Feedback from participants from surveys • Engagement videos shared, board posts and reading lists • Links to meetings and research • Improvement in practice seen through performance management • Survey using WES prompts	
OUTCOMES Intended impact, effectiveness and sustainability	• What mechanisms did you use to review engagement / impact? • How has WES impacted at scale? • Has it helped support coherence in your approach to professional learning? • What did you do to enable this to happen? • Any unintended consequences?	• Reflection logs • Facility to input as individuals with questions: - **WHAT** have you understood from this session? - **WHY** was it important? (Contextualise) - **HOW** will you implement it? (Your plan) - **IMPACT** so what happened as a result? • Improved practice • Improved leaders and leadership • A learning culture • Informed and updated staff	• Improved practice, observation, expertise measures, plans and execution • Stories in change and growth • Staff retention • Changes in thinking and improvement in attitudes • Improved outcomes in schools, areas and regions (over time) • Embedded strategies	

What the World Education Summit provides to help:

Tools
Tools, roadmaps and guidance materials.

Support
Advice about alignment and user engagement.

Survey
Measuring enjoyment, motivation, knowledge uplift, ease to engage, user journey and impact.

Large groups, districts and countries should contact us for bespoke data reporting options